



enabling every child to learn



▶ OUR VISION IS TO ENABLE EVERY CHILD TO LEARN TO HIS OR HER FULL POTENTIAL

○ January | ○ Missile | ○ 2007



▶ OUR MISSION IS TO MAKE THE MOVE TO LEARN MOVEMENT SEQUENCES AVAILABLE TO EVERY CHILD IN EVERY CLASSROOM

Missile e-mail

*Happy New Years
To All Our VIPs!*

The Vision of World-Wide Literacy Bursting Out of the *Move to Learn* Seminar 2006

We've heard back from a number of our 45 seminar attendees regarding their personal visions & accomplishments. Some of them are just beginning to create their dreams, while others are well on the way.

1. Fiji. Marie Susau has sent us her teacher training schedule for 2007 & this will be starting on January 15th. There's nothing slow about the Fijians! I loved to see that 2 of the items on their program were - ballroom dancing & drumming.
2. Future *Move to Learn* Seminars are also being planned by several of our graduates.

- South Africa, (Soezin Krog in 2008)
- NSW south coast, (Julia Dive, 2007)
- NSW north coast,
- Perth, (Winsome Richards & Wendy Pittendrigh, 2007) &
- Fiji (Jeanette Crickett & Marie Susau)

I believe we will be seeing *Move to Learn* seminars all over the world. Contact us for support. Watch our web site for dates & locations.

3. A teacher in a school north of Sydney has put together a proposal to run the *Move to Learn* program for her K - 5 at school next year.

4. At St. Joseph's Oberon, NSW, Cath Biddle informs us that *Move to Learn* will be back on deck next year. She is also thinking about assessing the children before & after the program.



2006 Move to Learn Graduates

A Quick Question To Alert A Teacher Of LD

Has the student gone up a reading level with the majority of his/her class?



What is UNIQUE in all the world about the *Move to Learn* movement Program ?

- It is the only one of its kind in the world, to my knowledge, that acts as an effective, quick & simple kickstart for academic learning, that is being researched through a University.

What does Move to Learn share with some other Movement programs?

- An holistic approach, networking with other significant professionals.
- The knowledge that specific movements, based on current research, build new brain cells & connections for new learning.

Recommended Viewing:

The Universal Language Of Babies
Channel 9 in Sydney December 22 2006

Priscilla Dunstan has researched the language of babies & her results can be found on her web site: www.dunstanbaby.com

She claims that 'Every newborn communicates from birth using 5 distinct sounds or "words". This is regardless of the language their parents speak and is part of Nature's plan.' Well worth a watch!



Andrea Lovell- Information night

Andrea Lovell, who is a teacher in Parkes, NSW, was a recent member of our November seminar in Collaroy. She has arranged an information night about *Move to Learn* for her school & community in Parkes. She asked us to give her some guidelines for such an evening & we thought we'd share them here to encourage others who might like to hold a similar event.

- **Looking at LD wholistically with other professionals**

To introduce this topic you could show the half of the DVD that talks about the services of other professionals. - or at least parts of that half, depending on your time limitations. You could then ask for questions & elaborate on it. If you have any of those professionals in the community & you have already talked to them & know they are on the ball, you could ask them to your meeting as guests. Just introduce them but tell people they can talk to them after the meeting over a cup of tea. There won't be time for them to talk during the meeting.

- **What are your child's main problems?**

Participants should be referred to *Help Your Child to Learn* for these kinds of questions. They should buy their own copy or get a copy from the library if they can't afford it. Don't lend yours, as you won't get it back, & it is better for them to own a copy for referral purposes.

There are, however, 3 basic areas that you can make them aware of.

- Does the child have food intolerances, chemical poisoning or a poor diet? This has to be attended to & you can guide them.
- If they seem to be poor listeners the ears should be tested.
- Do they have problems looking? All eyes should really be tested by a **Behavioural Optometrist**, unless already done.



- **Doing the Movement sequence with your class or child**

Encourage them all to buy their own DVD & learn how to do the sequences with their children or students as outlined on DVD.

- **Practice the Movements at the meeting with a Buddy**

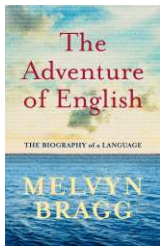
Ask the participants to come to the meeting wearing pants so they can get down on the floor & roll with a buddy. Enough time should be spent rolling to enable the participants to really know that they are doing it correctly. It is the basis for all the other movement sequences. Time permitting, you can also teach the flip flops & 1 or 2 others.



Emphasise that each movement needs to be learned correctly before going to the next one.

Check to see how automatically the participants are doing each sequence by getting them to do something else at the same time, for example: counting (forwards or backwards or odd or even numbers), saying the alphabet, holding a conversation, being blindfolded or saying a nursery rhyme.

Emphasise that they need to learn the rest of the movements thoroughly themselves from the DVD before they try to teach them to others.



A book to think about reading. A friend of mine in England has recommended this book to me.
The Adventure of English by Melvyn Bragg.

Until Next Time, Happy Rolling!

Barbara Pheloung & the Move to Learn Team



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