

THE THIRD MISSILE



January 2005

Hi !

This is now going out to 500 people- thanks to you! Our army increases daily. Half a thousand soldiers with the same vision. Unbeatable!

MARCH IN-DEPTH MOVE TO LEARN SEMINAR

Do you want to become so knowledgeable about Learning Difficulties that you will be totally confident in battle?

Register as soon as you can for my 5 day, intimate, 12 person, in-depth seminar in my home in March. The best presenters in the country from the;

- Medical profession- Discussing the connection between the gut and the brain.
- Osteopathy- We have to get the body's structure right first.
- Behavioural Optometry- How to get the eyes working in the classroom.
- Primitive Reflexes- Very commonly hidden and what to do.
- Occupational Therapy- One of the keys.
- Sound Therapy- Difference between the different kinds of sound therapy.
- What is kinesiology about?"
- Simple assessment of LD.
- How to start the movement sequences in your school.
- Observing a school in action



Barbara Pheloung

INFORMATION ON SOUND LEARNING READINESS

From a lecturer in music at one of our universities in Sydney- originally from Europe. Four of her European pupils were selected and all of them had talent and were ready to learn. Here now in Australia her students decide themselves to attend her course. Only three out of ten of them are talented. Of the seven others 40% have real co-ordination difficulties.

THERAPY

SLOWLY, SLOWLY, SLOWLY!

In my Beach House clinic and when I have worked in schools we had always aimed at doing all exercises as slowly as possible. Maximum benefit to the nervous system! I told you about Sally Goddard in my first Missile. She says the same thing. Soon! Look at their web site INPP for results of her movement program in government schools in England. Will likely be even as good as our results.

RESEARCH

We are backing "real" research from the University of Sydney, Occupational Therapy department on movement for learning. Pre-research results in next Missile.

I will be speaking at The Paediatric Conference of Auditory Processing Disorders in February, so I will learn of other research. For more information visit our web site www.movetolearn.com.au.

WADE'S MOTHER'S STORY

Barbara, just finished reading your newsletter. Just to back up what you are saying, my son Wade, has been doing exercises for 3 years. 1st year we did our exercises twice a day for 15 mins. Which is a fairly long time for Wade, but we persisted and his LDs have improved. He is now 10 and holding his own in class, not brilliant, but still keeping his head above water. Wade now is an excellent board rider, skateboarder, rugby league player (man of the match 4 games in a row). I've found after doing the hard yards with the LD exercise he can do other exercises, as above, with true ability. Please continue to send your newsletters to me at my email address.

Thanks,
Julie Macdonald

SOUND THERAPY BATHING A WHOLE CLASSROOM

Would you like to participate in a trial? In your classroom or in your home?

Sound Learning Systems has recently brought out 3 new CD's which can be used without ear phones to help students concentrate better and improve their speech and language.

Look for more information or to order the series at my web site www.movetolearn.com.au

FULL SPECTRUM PRELUDE CD

Will help all children be less distracted by background noise.

KIDS 1 Speech & Language

Is targeting students who don't process what they hear well enough or fast enough. This could easily be 50% of the classroom.

CLASSIC 1, Excellent for helping students get it all together.

As well,

The Sound Health Series have some valuable CD's which have been used by many teachers in their classrooms, e.g. for concentration, relaxation etc.

VIP MEMBERS!

I am proposing to do a study of the effectiveness of these CD's with your help. Please contact me if you would like to participate. I suggest you give your student/s a spelling test e.g. at the beginning of the year and then after 6mths of listening to these CD's in the classroom.

In July send me a short note. 1. What music did you use?

2. How often?

3. Pre & post test results.

THE CLP PROGRAM

Written by Margaret Greville, a High School Teacher in WA.

The CLP Program (Commonwealth Literacy Program) began at Eastern Goldfields Senior High School in 1998. The first class commenced in July and ran for approximately six months. It was so successful that we have since run five classes- over 100 Year 8 students have now been through the program.

A number of factors contributed to the birth of the CLP Program. I have been a teacher of English (and numerous other subjects) in High Schools for 33 years. Whilst I enjoy what I taught I always felt that I had made very little progress with some students - no matter what I did and how much enthusiasm I applied they didn't learn. They still had poor reading, comprehension, writing and spelling skills.

In 1997 I worked as the Reading Resource Teacher at the school. My job was to improve the literacy levels of our students. I was not trained as a reading teacher, other than what knowledge I had picked up over the years. I worked both in the classroom supporting teachers and with students in small groups. One of my students was a boy named Philip. He was 14 years old and had a reading age of about an 8 year old. Philip was always in trouble with his teachers. He lost his temper, truanted, came late for classes, swore at the teachers, never completed work in class or at home, - basically he was a failure.

At the beginning of 1998 three things happened that gave me the chance to try something different. One of the Deputies at the school applied for a Commonwealth Government grant of money (about \$26 000) to address the literacy problem at the school. This money was allocated to us in February, 1998. No one knew what we would actually do with the money. We had a few hurried meetings with too many people who couldn't agree on anything. The same old ideas were tossed around - tests, extra help in the classroom, groups of kids coming out for extra help, etc. But I had tried all that before and achieved little. We needed a new approach.

Barbara Pheloung arrived in Kalgoorlie at this time.

To Be Continued....

NEWISH BEAUTIFUL BROCHURES

We are happy to send any number of these to anyone who can hand them out or put them in your workplace.

THANKS once again for reading this. Recruit others who want a good fight.

Please send me your material for future missiles. Send details and email addresses to barbarapheloung@movetolearn.com.au



Till next time, Barbara Pheloung

For more information on books, DVD's and other material please visit our website: www.movetolearn.com.au

