



Strategies & Activities for Positive & Successful Learning & Behavior Outcomes in Inclusive Classrooms & at Home

MOVE to LEARN (Australia) *2 DAY BILINGUAL WORKSHOP IN JAPANESE & ENGLISH TO SUPPORT & PROVIDE*
CEE BEE CENTER (Japan) *EFFECTIVE EDUCATION & THERAPY FOR CHILDREN WITH SPECIAL NEEDS*

DATES: Day 1: Saturday 28th April, 2018 Day 2: Sunday 29th April.2018
TIME: Start 9.30 a.m. End 5.00 p.m. (Doors open from 9.00 a.m. both days)
LOCATION: MIHATO KINDERGARTEN [1-11-10 Zuiko, Higashiyodogawa ku, Osaka shi]

Who should attend?

- Regular school teachers of preschool, nurseries & kindergartens to high school, special needs teachers and educators, school head masters & principals.
- OT's, speech & language therapists, psychologists, neuro development therapists, physiotherapists, child caregivers, doctors, etc.
- Parents and caregivers of special needs children
- Any person who wants to make a difference in helping special needs children reach their potential.

Workshop Objectives!

This work shop is designed to help participants learn how to teach, educate and provide basic therapy and education through various strategies and activities including movement, exercise, play, games, music, songs, etc. for special needs children. This can be done on a one-to-one basis or in a group setting, by teachers in a classroom, parents in the living room of their homes and caregivers in their workplace.

DOES YOUR CHILD OR THE CHILD YOU TEACH HAVE ANY OF THESE PROBLEMS?

- Can't or doesn't want to mimic, copy or imitate words and actions
- Doesn't interact easily with people outside their family
- Doesn't know left from right
- Doesn't use gestures, such as shaking their head "no" and pointing
- Can't balance on one leg, catch or throw a ball or hop, skip and jump, roll or crawl properly
- Can't sit still for at least 3-4 minutes or fidgets, moves all the time while sitting or can't sit up straight
- Has trouble scribbling and using their hands and fingers properly
- Is distracted very easily, can't concentrate, seems to be dreaming or in another world
- Always seems to be on the move, can't stand still and always want to move or run around most of the time
- Is very quiet most of the time, sits alone by themselves, does not participate in group activities,
- Doesn't use more than three words in a sentence or isn't able to complete a sentence
- Does not want to talk or repeat things when asked to
- Talks in a very low or soft voice which can't be heard or is often difficult for strangers to understand when they talk
- Balks excessively at basic self-care, like getting dressed, eating or going to sleep
- Doesn't respond to noises or smiles or covers their ears with their hands when they hear certain pitch sounds
- Doesn't understand or follow any instructions given
- Fear of doing something
- Loses skills they previously had
- Doesn't play with other children
- Avoids eye contact
- Can't climb stairs with alternating feet
- Cries for nothing or for simple things
- Doesn't play make-believe
- Has no self-confidence
- Mumbles and grumble or gets angry very easily at others
- Little or no ability to judge what comes or happens next
- etc.

Who is conducting this Workshop?

Mr. Cecil Burton has worked in management, consulting & teaching positions in various fields, in the Gulf countries over 15 years. In the last 20 years Mr. Cecil Burton has lived in Japan & has worked on teaching, education, special education & business consulting.

● **For the last 15 years in Japan he has focused on bilingual therapy work for special needs children.** ● In 2010 he started the Cee Bee Center (Communication, Exercise, Emotions, Behavior and Effective Education) a support, training and therapy center for special needs children, parents & teachers. Ever since has been helping both Japanese & foreign special needs children, their families and teachers through consulting, counselling, education, therapy and training programs.

What is this Workshop about?

The workshop will cover various issues including the following....

1. Development and behavioral issues that are associated with Autism, PDD-NOS, Asperger's syndrome, physical and learning difficulties.
2. The Senses and various Reflexes and how partially retained Primitive and under developed Postural Reflexes can affect learning and motor coordination. Considerations, providing strategies and various therapies for educating and supporting special needs children & individuals as mentioned in point 1.
3. How Early Intervention especially between the ages of 1 to 6 years would help babies, toddlers and young children with developmental delays, disabilities, physical, social, communication and behavioral problems would really help put a child on the road to achieve a better and brighter future, a better quality of life and more independent living,
4. How to cope with and address various types of problematic behavior in children
5. How you could use a general screening tool for special needs children.
6. The **'Move to Learn' Program** and its development. How it will help support and promote primitive reflex integration and the development of postural reflexes in toddlers and young children. By doing it just 15 to 20 minutes a day with your child at home and in school so as to improve the brain and body's balance, communication and coordination
7. The Cee Bee Center in Japan and the development of its **'ACE' Program (Activity, Communication and Exercise Program)** in Japan
8. Various physical movements, activities, exercises, games and songs that will help raise a child's level of
 - body awareness→ brain & body coordination→ body center line balance→ concentration→
 - self-confidence→ spatial awareness & spatial skills→ gross and fine motor skills→ behavior→
 - coordination & communication between the left and right sides of the brain→ vestibular stimulation→
 - body movement & rhythm→ proprioception→ social communication skills cognitive skills→

CHARGES 30,000 yen for both days each participant will receive the following

- File and materials handout
- 1 hard copy of the '10 Gems for the Brain' booklet in English or Japanese & 1 DVD of the Move to Learn movements (**value of around 6000 yen**)
- Japanese Bento Lunch, Japanese tea and coffee & teatime snacks both days
- A Certificate of Participation (both days attendance is essential to receive this certificate)

PAYMENT To secure your place at this training workshop full payment is required to be paid after registration via a bank transfer. **Bank account details will be sent to you after we receive your registration form.** Use your name and mobile contact telephone number as payment reference.

SPECIAL GROUP DISCOUNT IF there is a group of more than one participant from the same school or establishment participating and IF you request only one copy of the booklet and DVD for the full group, then every other participant starting from the second, will only have to pay 24,000 yen.

NOTES Please wear loose, comfortable and appropriate clothing such as T-shirts and long loose or stretch pants (like those used in jogging or yoga) that allow ease of body movement; because we will be doing a lot of rolling, crawling, jumping and floor based activities. We recommend that you don't wear skirts, dresses, shorts or jeans

- Please carry your own drinking water with you
- Please let us know if you have any food or drink allergies in your email when applying

LOCATION Mihato Kindergarten. Just under 1 minute walk from Hankyu Kamishinjo station (on the Umeda to Kyoto Hankyu line).

CEE BEE CENTER **H.O.** 1-16 Mikasa cho, Takarazuka shi, Hyogo Ken. **Branch:** Tokui-cho 1 chome, 1-13 (3rd floor) Chuoku Osaka shi

Tel/Fax: 0797-20-0398 Mobile: 090-2859-7075 Email: theceebeecenter@gmail.com Website <http://www.theceebeecenter.com> (English)

Support Group <http://www.meetup.com/Kansai-Special-Education-Support-Group/>

Move to Learn (Australia) <http://www.movetolearn.com.au/content/directory-certified-practitioners>

WORKSHOP AGENDA

DAY 1 – Saturday 28th April 2018

9.00 ~ 9.30 a.m.

Registration: Morning Tea/Coffee/Snacks provided

9.30 a.m. ~ 12.00 p.m.

Morning Session

- ⇨ Self-Introductions of all participants
- ⇨ Introduction to Move to Learn (Australia) Program
- ⇨ Primitive and Postural reflexes and child development
- ⇨ The importance of the coordination of the body and the left & right side of the brains in movement and learning
- ⇨ Explaining the MTL movements, their purpose and benefits
- ⇨ Video and practical demonstrations of the MTL movements
- ⇨ Practical participation in the MTL movements by participants
- ⇨ A variety of games, songs & activities to improve balance and coordination

12.00 ~ 1.00 p.m.

Lunch (Japanese style Bento lunch provided)

1.00 ~ 4.00 p.m.

Afternoon Session

- ⇨ Introduction to the Cee Bee Center and to the ACE Program
- ⇨ Continuation of explanations and demonstrations of the MTL movements
- ⇨ Continuation of practical participation in the MTL movements by participants
- ⇨ Additional information and activities to improve balance and help support primitive reflex integration & development of postural reflexes
- ⇨ A variety of games, songs & activities to improve balance and coordination

4.00 ~ 4.15 p.m.

Tea Break: Afternoon Tea/Coffee/Snacks provided

4.15 ~ 5.00 p.m.

Open Question and Answer Session

Day 1 - Workshop Evaluation & Recap.

END OF DAY 1 WORKSHOP

WORKSHOP AGENDA

DAY 2 – Sunday 29th April 2018

9.00 ~ 9.30 a.m.

Registration: Morning Tea/Coffee/Snacks provided

9.30 a.m. ~ 12.00 p.m.

Morning Session

- ⇒ Information on various developmental & behavioral problems in children with Special Needs related to Autism, PDD-NOS, Asperger's syndrome, ADHD, Learning Difficulties, etc.
- ⇒ Details of the ACE Program. (Activities, Communication & Exercise) program developed in Japan by Mr. Burton
- ⇒ Explanation of various strategies, exercises, movements & activity based therapies, their purpose and benefits
- ⇒ Demonstration of various strategies, exercises, movements, games, songs and activity based therapies, including practical participation by participants

12.00 ~ 1.00 p.m.

Lunch (Japanese style Bento lunch provided)

1.00 ~ 3.30 p.m.

Afternoon Session

- ⇒ Problematic behavioral patterns in children and methods of how to address such behavior
- ⇒ Continuation of demonstrating various strategies, exercises, movements, games, songs and activity based therapies, including practical participation by participants

3.30 ~ 3.45 p.m.

Tea Break: Afternoon Tea/Coffee/Snacks provided

3.45 ~ 5.00 p.m.

Open Question and Answer Session

Day 2 - Workshop Evaluation & Recap

Good-byes!

END OF DAY 2 WORKSHOP

