



enabling every child to learn



▶ OUR VISION IS TO ENABLE EVERY CHILD TO LEARN TO HIS OR HER FULL POTENTIAL

○ March | ○ Missile | ○ 2007



▶ OUR MISSION IS TO MAKE THE MOVE TO LEARN MOVEMENT SEQUENCES AVAILABLE TO EVERY CHILD IN EVERY CLASSROOM

# Missile e-mail

*Hello to our VIP's!*



**NEW!!**

## 2007 Call for Research Participants

A call for classroom teachers K to 2, anywhere in Australia, Public & Private schools, to help us continue our research into the effectiveness of the Move to Learn sequences to kickstart academic learning.

Everything you need will be supplied.

All we ask for is your time.

We aim to run a Randomised Controlled Cross Over trial, & require teachers who can commit to doing the movement sequences with their class for 15 minutes each school day, for two specified ten week blocks, over the course of terms 2, 3 & 4 this year.

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You will also need to do 4 - 6 simple, brief assessment tests, (which we supply), with your whole class. No individual testing is required. These tests will need to be repeated four to six times throughout the research period to measure the students' progress.

Results will need to be returned to us, & all marking will be done at the University of Sydney under the supervision of Dr. Christine Chapparo, Senior Lecturer of the School of Health & Leisure Sciences who will again be leading the team.

We are looking for children who did not participate in the 2005 study, but if any of the teachers who participated would like to participate again this year with a different class, we would love to have you on board! (an occasional child who is perhaps repeating a class is not a problem)

New teachers are more than welcome, & all support will be supplied. The program is easy to implement &, judging by the results we received in 2005, we think that you will be amazed with the results you find. (read the summary of the 2005 research results on our website)



One of the Classes doing the Move to Learn sequences



# 2007 Call for Research Participants cont..

All of you who receive this message will know how critically important this second year of our research will be for the lives of all of us.

We thank you in advance for considering being a part of this exciting study!

If you are interested in participating, please contact Stacey LaGreca, 02 9907 7048 or email [stacey@movetolearn.com.au](mailto:stacey@movetolearn.com.au)



## 2005 Move to Learn Research

In 2005 Move to Learn conducted an introductory research study through the well known University of Sydney, Australia. The results have provided a valuable insight into the relationship between body movement & learning.

See our website for the results.  
[www.movetolearn.com.au](http://www.movetolearn.com.au)

## We Are Getting The Word Out!

We are thrilled with the amount of people that visit our website! Enquiries are coming in from everywhere - India, Nigeria, the UK, the United States, Norway, Mexico etc. And in **February** the average visits per day were just over **3,000!**

We really need to spread the word & get the Move to Learn sequences in every classroom all around the world! & you can help us do this!  
[www.movetolearn.com.au](http://www.movetolearn.com.au)

## Move to Learn's 1907 Annual Award To The Optometrist Of The Year



### Khim Chandler - Behavioural Optometrist Of The Year

Khim Chandler is one of our precious Behavioural Optometrists based in Queensland. She has just held her 3rd seminar for teachers about the Move to Learn program. She donated the Move to Learn

books that she purchased, to her local school Library. Teachers & parents are excited about being involved with the program. There is also a Kindy/Childcare that is attached to that same school, where she has just introduced the Move to Learn program. The teachers are thrilled!



### Running A Close 2nd In The Behavioural Optometrists' Stakes

#### Sue Larter In Sydney Is Nose To Nose

Each of their parents are advised to purchase a Move to Learn DVD from her & follow it through as their optometric homework .

## National Home Education Conference 2007

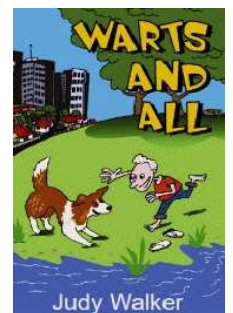
This conference is going to be held for 2 ½ days, & will be staged in 11 locations all over Australia. Move to Learn will be holding a trade fair exhibition at all 11 Locations. The first location date is 30th-31st of March, in Launceston, & finishing off in Adelaide on the 15th-17th of June. If you are interested in being a part of the Move to Learn trade fair exhibition, let Stacey know at [stacey@movetolearn.com.au](mailto:stacey@movetolearn.com.au). It is going to be a very informative & beneficial conference for those of you who Home school your children! They are expecting 3000 attendees throughout the conference. See their website for more details [www.nhedconference.com](http://www.nhedconference.com)

## Warts & All - A book by Judy Walker

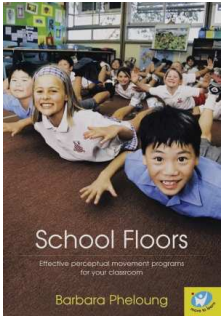
If you are looking for a novel for reluctant readers (Primary Level) go to [www.jabwalker.com](http://www.jabwalker.com) You can have a bit of a sample read. Excellent boost for self esteem & comprehension.

Judy was one of the first people in the early 70's who asked Barbara to speak at a seminar. She has been working ever since in Bathurst to spread the word & this is her book!

Congratulations Judy!



# Dodgeball



This is a great game to play! It is found in Barbara's latest book *School Floors* page 185. Dodgeball is great for body awareness, co-ordination, socialising, taking turns, eye foot & hand co-ordination, integration of the brain, tactile, proprioception, and a whole lot more!



## It Is A Fallacy - Men & Women Teachers Are Not The Same

As far as male students are concerned.

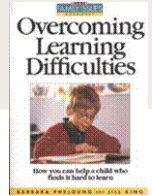
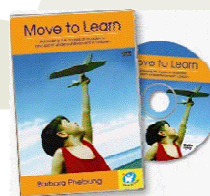
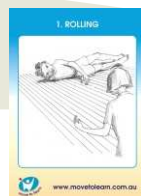
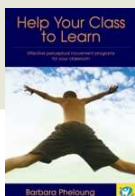
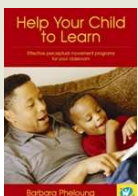
When a woman speaks to a man her voice is processed through the emotional receptors of his brain. She doesn't seem to be logical because "she is not making sense." He can't use his logic to understand her because she is dialling into the wrong side of his brain.

And, a girl is different from a boy. She is usually impressed with a man's logic and it's almost as if she needs to borrow his logic to help her solve her problems.

What does this say to all of us about men and women teachers? What are we doing to our poor boys with so many women teachers?

*Until Next Time, Happy Rolling!*

*Barbara Pheloung & the Move to Learn Team*



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