



enabling every child to learn



▶ OUR VISION IS TO ENABLE EVERY CHILD TO LEARN TO HIS OR HER FULL POTENTIAL

September | Missile | 2007



▶ OUR MISSION IS TO MAKE THE MOVE TO LEARN MOVEMENT SEQUENCES AVAILABLE TO EVERY CHILD IN EVERY CLASSROOM

Missile e-mail

Hello to our VIP's!

LD Support Network Growing in Western Australia by Leaps & Bounds

Winsome Richards, the power behind... has gathered a group of unstoppable volunteers, Laurel, the essential & willing secretary as well as Wendy Pittendrigh, Margaret Greville & Davina Fraser & husband of Laurel, Neil & Win's husband Ray & others.

Marg & Winsome are doing the Move to Learn program in a High School in Western Australia, here are some extra ideas they came up with to use alongside the program,

- Arches
- Balloon tennis - standing, sitting, kneeling
- Hopping races
- Crawling races
- Push-ups competition

see www.movetolearn.com.au/articles.html for full write up of extra ideas

We have already reported on their first wonderful seminar in May & now a follow-up workshop with 28 returning & 5 newbies in August.

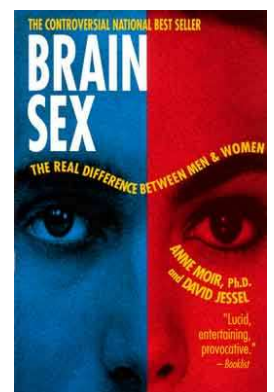
A network is emerging. More seminars are in the pipeline, which are also reaching into Teachers colleges, Tafes, & Early Childhood Centres.



Brain Sex

The controversial, national best seller, 'Brain Sex; The Real Difference Between Men and Women', by Anne Moir Phd & David Jessel is my pick for book of the month this month.

I'm just half-way through this book & it keeps reminding me of what our differing expectations of boys & girls should be. In many ways a formal disciplined education is not the best way for a boy to learn. He needs to explore & develop his superior visual skills. Girls are naturally better at listening & usually can communicate more easily at a younger age & therefore learn to read more easily. Even if you don't entirely agree with everything in this book I recommend it as a mind- broadener.



Now Reaching into the South Pacific

I recently spoke at the SCEE (Southern Cross Educational Enterprises) South Pacific Educators Conference in Brisbane. I was privileged to have Marie Susau from Fiji to share the speaking time with me.

This was a great opportunity to talk to teachers & principals gathered from Australia, Papua New Guinea, the Solomon Islands, Cook Islands, Fiji, & New Zealand. I was given a one hour session to speak & two half hour sessions to illustrate the movements.

I gave a brief overview of the background to the Move to Learn program & why & how it works. Marie then spoke about how the program was working in the school in Fiji. We then split the group in half for the 2 half hour

sessions. I went through the movement sequences while Marie gave a short workshop on speed stackers, juggling, & many other activities. Our talk was an overwhelming success. Many of the teachers came & spoke to me about how I had described many of the children in their schools & how excited they were to take this program back to run in their schools.

One of the biggest surprises for me was that I was asked to speak about the Move to Learn program in Tasmania at an educator's forum, at a Gladstone School, & to do a workshop for homeschoolers in Brisbane. What amazing opportunities to spread the word!

Far South Coast Seminar

Dear Barbara & Stacey,

Woo hoo!

Done & dusted. Totally successful weekend! 70 parents, teachers & practitioners on the information day & 35 the next day for the workshops.

Lots of positive comments. Lots of interest in Move to Learn & other therapies.

Dr Marilyn Dyson was fabulous & lent a lot of credibility to us all. All our presenters spoke well.

Much appreciation expressed by the listeners.

Will send photos soon.

Julia

From Katherine, a Queensland Reader

I was quite interested in the part about using mattresses for babies in the May Missile.

My grand daughter, who is nearly 2, has a lot of trouble falling over, tripping on her feet etc, so I rigged up a mattress in the lounge room for her. Whenever she comes over, she can play her gymnastics on it & learn to sense where an edge is & fall safely.

Update on the University Research 2007

We continue to receive thrilling reports from participants in our 2007 research project. The teachers are excited & the children are loving it! Here's what Charmaine Thompson of Calliope State School sent us recently:

"Move to Learn" at Calliope

Every morning like a regular army manoeuvre year 1 & 2 students are filing down to the Smart Mover's room to perform their sequenced exercises with the guidance of the drill Sergeant, Mrs Thompson. It has been impressive watching the children go from a distracted chaotic group to immediately falling into military precision lines to begin the breathing patterns.

Next we have fun with our eye exercises during a game of Simon Says. Everyone has gained wonderful control of their eyes by trying not to get caught by "Simon". The chorus of "Smart Movers are... slow movers" is a common war cry given by the children to encourage fluid controlled movements. With consistent precision the children call out the movement sequences for the flip flops in our continued military style.

Many of our visiting supply teachers are often bemused & impressed by the disciplined display of the children during the movements. The children have been excited as each movement has been mastered & moving onto the next technique. All along, the teachers & I are watching closely how particular

troops are coping & often comments of "that explains why" echo throughout the sessions. Before long, the 15 minutes are up & the next battalion have arrived. With each day the soldiers are progressing & improving on their control of each movement sequence. Some of our soldiers will need to re-enlist but we are confident that they will achieve their command in time. Calliope Division has enjoyed completing the movements this term & I am sure that term 3 I will have a constant barrage of queries on why we are not doing Smart Movers! They will have to wait until term 4 deployment!

Charmaine Thompson
Support Teacher: Learning Difficulties
Calliope State School



Research continued...



Dr. Christine Chapparo is excited about the responses we've been receiving & the data we've already collected. It's all looking very positive! She was able to meet with us last week & tells us that all is moving along well in her department, & we've begun to make plans for further research next year. The good news is that because of the overwhelming interest & dedication of so many teachers around the country, we're absolutely delighted to say that we have had more than enough applications to complete the research next year.

Thank you everyone!

Aside from this, we've been hearing from like minded groups & individuals from across the globe who are also interested in conducting their own research. The thought of so much more academically researched information entering into the accepted knowledge pool is wonderfully encouraging. All too often the cry from those with the power & influence to actually change things has been 'show us the research!' Hopefully soon we will be able to more effectively meet this demand.



We will continue to keep you up to date with progress and of course will publish the results of our research as soon as possible.

A Powerful Testimonial

Dear Barbara,

You might not recall that we were in touch after I had some marvellous success with using just some of your exercise with my grandson Eric, aged 5 years at the time & having trouble with his speech. I used a pseudonym for a testimonial you were able to use but I do not think I told you of the benefit I myself derived from actually assisting Eric to place his arms & legs in the right positions for the exercises- he was unsure of his left & right sides at that time. About this same time, after serious illness & major surgery I found that I had lost the ability to do crossword puzzles - a pastime I have always enjoyed. I had become convinced that age & ill health was to blame for losing this ability.

Then looking at my stockpile of puzzles & contemplating disposing of them I made one last attempt (I do not take defeat easily you see) to do a puzzle & to my delight found I had regained the ability to complete the puzzle & the revived ability has continued!! The only reason I believe this could have happened was a physical flow - on to me from helping Eric with his exercises. Ability to do the puzzles again also helped me regain confidence I had lost.

Thankyou,

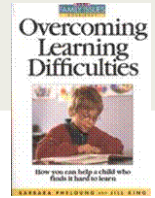
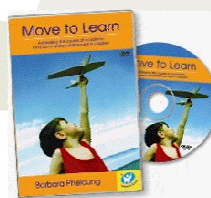
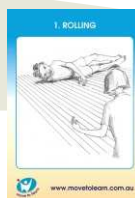
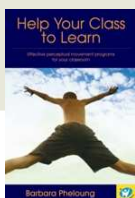
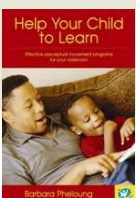
- Betty, NSW, Australia

Susie & Pauline Maroney on the Andrew Denton Show

As a result of LD in early life Susie's mother Pauline started her swimming & now she is fine.- see full transcript on www.movetolearn.com.au/articles.html

Until Next Time, Happy Rolling!

From The Move to Learn Team
Barbara, Stacey, Jini & Rick



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