



enabling every child to learn



▶ OUR VISION IS TO ENABLE EVERY CHILD TO LEARN TO HIS OR HER FULL POTENTIAL



▶ OUR MISSION IS TO MAKE THE MOVE TO LEARN MOVEMENT SEQUENCES AVAILABLE TO EVERY CHILD IN EVERY CLASSROOM

April

Missile

2008

Missile

Hello To All our VIP's!

e-mail

Miss Pumpernickel...



I would like to introduce a new member to the staff of Move to Learn - now age 12 weeks. We call her Nikki & her job description is to reduce the level of any stress in any staff member. She hasn't gained entry to the boss's bed but she's very close.



She has been named after Barbara's well-liked bread which often causes people to fart. On her way home in the car from the pet shop she farted in the car so this name seemed appropriate.



Barbara Ph

Information Event Packs

We have had quite a few people email us at the Move to Learn office letting us know that they are holding information days/evenings at their local schools/ community hall/ professional's practice. They have asked for brochures & bought Barbara's books for people to view so they are able to purchase them. Places they have been held so far; Orange, Toongabbie, far north Queensland , Perth & Sydney.

If you would like to hold one of these information day/ evenings in your community/ school & would like an "Information Event Pack", (containing brochures, 3

"Why and How to get started" booklets valued at \$5 each, a copy of the latest Missile & a copy of "Help your class to Learn" & "Help your Child to learn" (with the old covers) to display for review.) Please email Stacey@movetolearn.com.au

For information on how to start or how to run one of these great information nights, please email Jillian Ballanytne- othcnq@people.net.au

or

Ruth Fellowes- usfellas@coscom.net

August Seminar in Fiji - UPDATE OF PROGRAM

Well, planning is underway as exciting ideas & contributions are being submitted!

Veronica Steer, a wonderfully switched on Occupational Therapist, will be presenting the results from the 2005 to 2008 research program & their implications - helping to identify why the movements are getting such good results.



Veronica Steer

Barbara will be demonstrating how she does an assessment of a whole class in 30-45 minutes by assessing all the attendees of the seminar as a group as if they were a classroom of students. She will also be sharing her insights on how to use her Pyramid of Learning. The aim is for all students (& attendees) to have their own Pyramid to indicate their own personal level of development & record their progress. This can quickly give insights & direction for teachers & parents. Barbara will also be sharing her personal vision for the future of Move to Learn.

Veronica will be explaining her 'Developmental Steps of Learning' - a no-cost universal tool evolved from a number of sources over the decades which she uses for assessment, guiding intervention, & tracking progress. It is designed for use by professionals, students & parents who are experienced in using movement for academic improvement. It's based on neuro-developmental & learning principles & is applicable to everyone's nervous system no matter what type of LD, developmental delay or disability there is. It is also a ready made short assessment summary report & action plan as well as a progress checklist for experienced parents, teachers & professionals.

We're expecting that this 'Developmental Steps of Learning' will help all workers in the field of LD to understand & talk to each other in a new way as well as broaden their horizons. It is not meant to replace our original Pyramid of Learning but to be of great use for professionals & experienced LD parents & teachers & is separate to Barbara's pyramid for classroom teachers or new parents.

Other topics that are on the board are:

- The movements themselves & why each one is so remarkably effective - we will do them twice a day.
- Maturation of the auditory system for learning - Veronica wants lots of discussion on this.
- Development of 'Wet Move to Learn' - the Move to Learn sequences for water - to give another dimension to help overcome LD. Anyone at the seminar will be free to participate in developing this new tool-specific movements in water & each person helping will be given credit when we film it.
- Sensory motor & primitive reflex maturation
- The two sides of the brain working together
- Developing a dominant or 'leading' side of the body
- Learning through the eyes & ears
- Fundamentals for handwriting
- Reports from anyone who wants to share their personal vision & /or challenges



And we've only just started!

We are privileged to be sharing our short stay in paradise with some wonderfully experienced & capable people, so expect to be able to share in many breakthrough ideas.

And for those of you who are still trying to arrange to be able to attend but haven't yet put in a deposit - there is still time!

We have a few places left, but cannot guarantee how long they will be available. For further information, just contact Stacey in our office. Veronica is particularly hoping for more input from Occupational Therapists & Physiotherapists whom we hope will still register.

The 2008 Research Project is ready to launch!

This year will have about 25 classrooms (around 300 students) participating in 14 different schools across 6 states in Australia!

Well done!

So much excitement is generating. Dr Chapparo & her research assistant, Joanne Hinitt, are thrilled & the teachers are gearing up for a fantastic term that will no doubt reap long term benefits for the students & schools alike.

Here's a glimpse of the 'buzz' from the field, printed with permission from Sami Mowbray:

Dear Barb & Stacey,

Hi there, what exciting news about the research !! Count me in.

As of term 2, I will be doing Move to Learn with all kids from years K - 3, 3 mornings a week. Everyone is loving it, especially me. I am sure the teachers & parents would be happy to participate in the research.

I am still teaching Gymnastics & include Move to Learn movements within each class & am also going to Kindergartens doing a 45minute Move to Learn (with the help of Brendan O'Hara's songs) which is a great success. I have done things like make fairy skirts & wizard capes. When the kids & I are in dress up we fly & zoom (stomach glide) to enchanted lands, crawl through the fairy flowers, pick the flowers & put them in our baskets (crossing the midline), roll through the wizard stew etc, oh it is so much fun!! I finish off the class with the kids tracking their well deserved sticker on my finger as I do a lazy 8 then pop it on their shirt.

Happy rolling,

Sami Mowbray

We'll keep you all informed as the research progresses!



Jini getting packs ready



STOP PRESS!! Move to Learn In Western Australia - Seminar - Winsome & Wendy

Move to Learn in WA
Seminar
Perth
27th & 28th June 2008

Available for Teachers, Education Assistants, Professionals, Parents & anyone who wants to help children reach their potential & overcome learning difficulties.

With the 'whole child approach' in conjunction with the "Move to Learn" program, parents & teachers have noted considerable improvement in children's academic learning, concentration & behaviour.

This seminar will equip you to further understand-

Why specific movements assist brain development & how to apply them

Why we need a 'multi-disciplinary approach to learning difficulties

Early indicators of learning difficulties & what intervention strategies can be put in place

The guest speakers will include;

Julie Eady – "Additive Alert" links between some common food additives & health & behavioural problems

Dr Soroush Ebtash – Chiropractor- "Lets wake up the brain"

Stephen Leslie – Behavioural Optometrist -"Does vision relate to Learning?" symptoms, impact & options for intervention.

For more information please contact;

Wendy – pawpitt@inet.au -phone 08 9298 8463

or

Winsome – winray@bigpond.com

phone 08 92504285 or mob 0448 504 285



Until Next Month, Keep on Rolling!

From The Move to Learn Team
Barbara, Jini, Stacey, Rick & Nikki



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